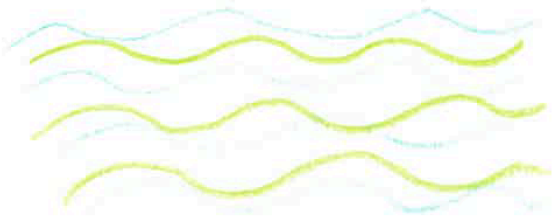
Sample: God's World Lesson 2: Water

Objectives: Children will
- Explore water.
- If able, name who created water.
- If able, make hand motions to a Bible verse.
- Explore Centers, stories, and Music and Movement.

Materials: Mascot (Lamby or another stuffed animal), Triune God symbol, plastic container(s) filled with water or water table, towels, objects (slotted spoons, containers, and plastic bottles), laminated water picture, Bible Verse, watercolor paper, blue-green washable paint, paper plates, sponges, smocks

Notes:
Ahead of time, set up the water exploration activity. Place a clothesline up with clips that are safe for little ones, at the children's eye level. This will be used to hang the laminated picture of water. Also, put the materials in the Art Center.

Gather for Motivation



- **Sing** Welcome Song
- **Don't** give snack at this time
- **Mascot** shows children container(s) of water.
- **Say:** "Today we are going to explore water."

Lesson

Main Point: In the beginning, before God made other things, he had already made water. It covered the earth.

- **Take out:** the various items you have collected for water play.
- **Invite** the children to explore water using those items.
- **Ask:** the following questions, if appropriate for the children, as they explore.

  What happens when you put the containers in the water?
  What happens when you use the spoon with slots in it?
  What happens when you put a plastic bottle on top of the water? Hold it underneath?

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Closure

- **Show** the children the Triune God symbol.
- **Ask:** “Who made water?” (God)
- **Sing:** *He’s Got the Whole World in His Hands*
- **Choose** a child to place the picture of water at the beginning of the clothesline.

Prayer/Dismiss to Centers

- **Pray:** “Thank you God for water.”
- **Say** the Bible verse for the children, encouraging them to do the hand motions with you.

In the beginning, (Spread hands apart)
*God (*Make a triangle with fingers)
Created (Move hands round and round)
The heavens (Flutter fingers up over head)
And the earth. (make a big circle with your arms)

- **Invite** the children to go explore Centers.
- **Invite** a few children to listen to the stories connected to the lesson.

Art Center: Toddlers and some babies can sponge paint pieces of paper. Pour blue-green paint on a couple of paper plates. Children can press the sponge onto the plate then place it on their paper to make a print. Assist as needed.

Sensory Play: The children can continue to explore water. Set up a Center with whatever you used today. This will be available in the room until Lesson #5.

Save these paintings as they will add sea creatures to them at another time.

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QR Codes for Links:

Welcome Song
https://youtube.com/watch?v=si-k1sqvbO0

Our Triune God Lesson
https://hpjoyfulchildren.org/lessons/our-triune-god

He's Got the Whole World in His Hands
https://youtube.com/watch?v=JeUD1Fsi7v0

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